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# WORSHIPPER'S ASSISTANT.

CONTAINING

THE RULES OF MUSIC, AND A VARIETY OF EASY AND PLAIN PSALM TUNES:

Adapted to the weakest capacities, and designed for extensive utility, as an INTRODUCTION to more critical and curious Music.

## By SCLOMON HOWE. A. M.

OUR kind Creater form'd our voice,
To fpeak his praise in grateful joys;
His saints on earth, and saints above,
Concordant sing his boundless love.
VAST privilege we here posses,
To tune our Saviour's pow'r and grace;
To use our weak impersect tongues,
—To imitate feraphic songs.
MUSIC, with all its heav'nly charms,
Invites us to our Saviour's arms;
Where millions pardon'd by his blood,
In sweetest praise, adore their God.

Let citizens and churches join,
In grateful praise, with joy divine;
With mutual love in all their hearts,
Perform the tune in ali its parts.
When parents lead in facred songs,
Children pursue with cheerful tongues;
'Till TRUE harmonic chords excite,
The whole to joy's sublime delight.
For heav'n itself confiss in praise,
Express'd the most delightful ways:
There, faints, in love's most rapt'rous slame,
In MUSIC, praise Messian.

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BY ANDREW WRIGHT:—For the AUTHOR.

OI.D by him in Greenwich; by D. WRIGHT, in Northampton; by B. LARKIN, in Boston; by G. MERRIAM, in Worcest 7; b. E. & Co. in Brookfield; by C. Smith & Co. Pittsfield; by J. MYCALL, in Newburyport; by J. BABCOCK, in Hartford; by B. WOODW at Dartmouth College; by C. Davis, in Newyork; by O. Penniman, in Alban; by J. Carter, in Providence; by M. Carer, in Fl. Lv S. Butter : Baltime : and by I. Dwicht, in Conajonary, 1 19.

#### PREFACE.

"I'HIS small Pamphlet is defigned only, as an Introduction to plain and simple Music, which is adapted to Children and Beginners in the art. And if 1. the Tunes here contained, can prove uf ful to Farmers and Mechanicks, the Author will have reason to be thankful, -- Great numbers of Anthoms and fuging tunes have been published in 20 years past, and by better Authors, so that it would be vain to add any of that kind, only two or thee are inserted, that I might not apper too much out of falhion; tho' I am confident that Tunes which gon score, are best for large and mixed Assemblies and Schools, and that for two restons, viz. 1. they are much eafter to be underflood and remembered, 214, they are vastly more beautiful when applied to words; for when all parts move on harmonioufly, and each performer pronounces the words with life and expresses the sentiments of the subject, in a feeling manner, the music may be called perfect: While fuging Tunes run the words into fuch a huddle, that, (to use the expression of a great Master of Music) nothing but a jargon of words and fyllables is heard by the auditors. Confequently the plainest me had is best in the service of God, who requires fincerity and simplicity in his worship; therefore if we defire to belong to his spiritual affembly we should condescend to the weak, capacities of Children and foreigners, by using the plainest Tunes in our Thurch and family devocions that early habit may prove as a Sacred School, to lead their pliable minds to a fleady habit, in virtue, harmony, and Devotion. While our voice remains, we are under obligation to praise our Redeemer, in cheerful gratitude. Should we attend with care, we may easily see the vast advantage our youth might make in those arts which capacitate the mind for the social enjoyments, which by good improvement, are harmony to God and happifying to men. The art of reading is attained by great care and time, while a good degree of Musical knowledge is gained in a month; and those who are parents and heads of families, while favored with health and a Competent interest for useful support, may with little cost, educate their Children and domesticks in the easy and pleafant art of Music, if seasonable care is used in practiking those simple Tunes, which are adapted to their capacities; this Duty ought to be performed with the greatest the fure, by all who regard the happiness of their sellow creatures : If we view the vast advantages we have possest for twenty years, and restell a moment on the bonds, which God and confcience have laid on us, we shall view the labour small in comparison of the pleasure which will result from the swift growth, which our Ch. liren may make in Pfalmody: as a rational fervice required by God, and pleasent to every generous and social mind; it would be highly criminal in us to leave our offspring destitute of that knowlege which God commends and every wife man loves. Very few are destitute of a voice for some part, not more than one in ten, but may employ his voice in some of the harmonious chords of divine praise. Dr. Watts pertinently observes, that "The human voice, is an Organ, formed and traced by God himfelf." and though fome inflruments are more nimble in touching quich notes; yet in pronouncing the words, and placing the accents B cadenies with the various foft and pathetic modes of address, (eften displayed by good singers) make vocal music institutely preservable. A little experience, under the care of a faithful Master, may soon set the pliable minds of our youth in the decent performance of that most exalted part of Worship and human enjoyment : Music has several excellent effects, viz. It induces the savage, the Rude and profane, to attention, civility and sometimes to generosity and religion. It attracts the affections of youth and age from the groveling sensuality of covetousness and sinful gratification, and points their views to objects of social, sublime, and eternal happiness and infensibly draws the human heart to give rofity, and friendship; and dispelling envy, ignorance, and every species of fin, raises the thoughts to ntemplate the glorious harmony of the feraphic mansions, where all the inhabitants, in eternal harmony, offer grateful, extatic and immortal praise to God, the er. Son and bloffed spirit in perfect Concert, in the delightsome regions of consummate glory.

The Author has put his own Hymns to the following tunes, (except p. 22, and 31,) and has, in M. S. 500 more, which he intends to publish in future.

13. 317.416 Cald. 80 \* Mr. E. Mann, of Northampton, ich, (Mass.) Feb. 14, 1799.

## RULES of MUSIC.

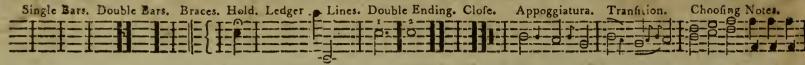
#### GAMUT AND MUSICAL CHARACTERS.

Tenor, or Treble.	Bass.	Counter.	RULES for finding the MI.
G Sol. F————————————————————————————————————		A La.  G Sol.  F Fa.  E La.  D Sol.  C Fa.  B Mi.  A La.  G Sol.  F Fa.	Its natural place is in Bolf F be fharp mitis in P But if B be flat mi is in Eolf F and C C  If B and E be flat mi is in Aolf F C and G G  If B E and A be flat mi is in - Dolf F C G and D D  If B E A and D be flat mi is in Golf F C G D and A A  If B E A D G be flat mi is in - Colf F C G D A and E E  If B E A D G C flat mi in - Folf F C G D A E and B - B  If B E A D G C F flat mi in - Book

N. B. FLATS and SHARPS are necessary, in order to bring the notes within the compass of five lines, without adding too many ledgers and double ledgers; which must be the case, if flats, &c. are not used. Therefore the flats, and flats, which regulate the Mi, are considered only as a Remover, or Counterasting Cliff, added only for convenience.—We have been taught to say, "If B is flatted, mi is in E, &c." But, in fast, the letters of the Gamut are all removed by the flat, or flarp, so that B, now stands in the place of E, &c. &c.

Semibreve. Minim.	Crotchet. Quaver.				
and Refts					PP ====
Direct. Grace. Emphasis.	Quickener. Trill. Syn	ncope. Syncopation.	COMMON TIME Adagio. Largo. Alle	Compound Time.	Triple Time.
				7 2 -6 6	=3=37

#### CONTINUATION OF MUSICAL CHARACTERS.



#### EXPLANATION OF THE MUSICAL CHARACTERS.

1ft. A STAFF, or STAVE, is five lines on which Tunes are prick'd, or printed; any short line above, or below, is called a Ledger, which only guides the eye of the performer, to the name and found of the note placed on, or near fuch Ledger.

A CLIFF, denotes a particular part of Music, as, G Cliff, signifies Tenor, or Treble, F Cliff, signifies Bass, and C Cliff, signifies Counter: And

these Cliffs are always placed on the lines where their respective letters stand.

A SEMIBREVE, is a round note, and fills a bar in common time, being equal in time to two Minims, four Crotchets, eight Quavers, fixteen Semiquavars, or thirtytwo Demisemiquavers. See the other notes under their respective names.

FLATS and SHARPS, remove the Mi, or governing note, as you see in the Table of Characters. An accidental flat, or sharp, affects only the

next note at its right hand : A feat finks the note half a tone, and a sharp raises a note half a tone.

A REPEAT, shows that the Tune, or Anthem, is to be sung over again, from the beginning, or as far back as another Repeat.

A SLUR, or TIE, shows that all the notes in said flur, must be sung in one syllable.

A NATURAL, shows that the note at its right hand, is to be sounded (in proportion to the lines on the Gamut) as if there had been no flat, or flarp, at the beginning of said Tune. A Natural cannot be used in Tunes where the Mi is not removed by flats or flarps.

A DIRECT, is placed at the end of a stave, to point to the place of the first note in the next stave.

A GRACE, or Point of Addition, placed on the right hand of a note, makes it half as long again as it would otherwise be, and often, in notes ascending, or descending, beautifies a transition.

An Emphasis, or Mark of Distinction, shows that the construction of the tune, or the importance of the word, or words, requires a double force

of voice on the notes so marked.

A MARK of DIMINUTION, is a figure 3, placed over, or under three notes, and shows they must be sung one third quicker, viz. in the time of two fuch notes.

A TRILL, is a regular warbling of the voice on that note, under which the Trill is fet. - No trill is to be made at random, by performers, without the mark.

A SYNCOPE, is a long note in the middle of a bar, with shorter notes on each side, and is generally occasioned by an important syllable or word which requires it. Sometimes it fuits best to be so made as to answer chords in composition.

SYNCOPATION, is a found carried through a bar, by flur, in order to lengthen the fyllable.

Single Bars, divide the time, according to the measure note, and show where to place the accent and cadence.

DOUBLE BARS, were used for the end of lines in poetry, to read the Psalm by; and some authors use them at the end of a Arain; but I think Rests answer the purpose much better.

Es, are used to determine the number of parts which move together.

and is used by fome authors; but as there is no exact time affigued to it, 'tis to be confidered as uselest, at this day.

LEDGER LINES, are added, to guide the eye of the performer, when the notes afcend or descend two places above or below the five lines.

A Double Ending, Denotes a repeat; and that you are to fing the note under figure 1 before the repeat, and omit it when repeating, and fing that under figure 2, unless connected with a flur, in which case both must be sung repeating.

A CLOSE, is two or more bars together, and denotes the end of a tune.

An Approcriatura, or leading note, is a character of little use, and omitted in general, by modern authors, as superfluous.

A TRANSITION, is an accurate afcent, or descent of the voice, in a sur, or other notes, according to the time and degree of distance.

Choosing Notes, are placed directly over each other, and one or all may be fung together, and especially at the close of a Base, they should be founded clear and very fost, which is one of the noblest graces in Music. - Cadence, is a peculiar fostness, on the unaccented notes. -

Of a PENDULUM.

Pendulums, should be made of light wood, round shape, hung by a thread of nearly 39 for and for minims, or 22 inch- for and for es for crotchets, for crotchets in

Nore. For a more accurate definition of the length of Penaulums, See Mr. Read's Introduction to Mufic.

Of BEATING TIME.

BEAT Crotchets in common time thus, let the fingers fall (onto the table) 6 inches, then bring the heel of the hand down gently, then raising the hand (fix inches) thut up the fingers, then raising it a little higher, throw open the fingers, to begin the next bar. And so in the second mode of Common Time. The third mode of Common Time, is beat one motion down, and one up, in each bar, fleady motion, the accent falls generally on the first and third crotchets, when the bar is fill'd with such notes, as in the two preceding nodes. The fourth mode is 2 4, of two crotchets in a bar, the accent generally falls on both parts of the bar nearly alike; but when it confifts of quavers, it falls on the first and third, as in Allegro. Triple Time, confifts of three motions in a bar, equally divided, as follows: Let the fingers fall on the table, then the heel of the hand, then raising the whole hand six inches, (with fingers kept straight) which fills the bar. And so in 3-4 and 3-8, only quicker in proportion to the length of pendulums. Compound Time, has fix crotchets, or fix quavers in a bar, beat three crotchets falling, and three rifing, with 39 inch pendulum. 6-8 also, with 22 inch pendulum. The accent falls on the first and fourth notes, or parts of said bars.

N. B. These directions may appear trivial to some; but they are absolutely necessary for harmonious and regular Music.

#### An EXPLANATION of TERMS USED in MUSIC.

A DAGIO, flowest mode of time. Affettuoso, or Affettuoso, Affettionately. Air, leading part. Allegro, a brisk movement. Andante, not too quick, also in a distinct manner. Mastoso, or Mastuso, with majesty. Divoto, in a devout manner. Exprestively.

Forte, Loud. Fuge, the parts falling in after each other in the Unifon, when two or more parts found the same same notes. Grave, heavy and flow.

Moderato, flacken the time. Piano, Soft.

Symphony, or Sym, an interlude for instruments. note of an Octave.

Vigorofo, with energy. Vivace, lively, quick.

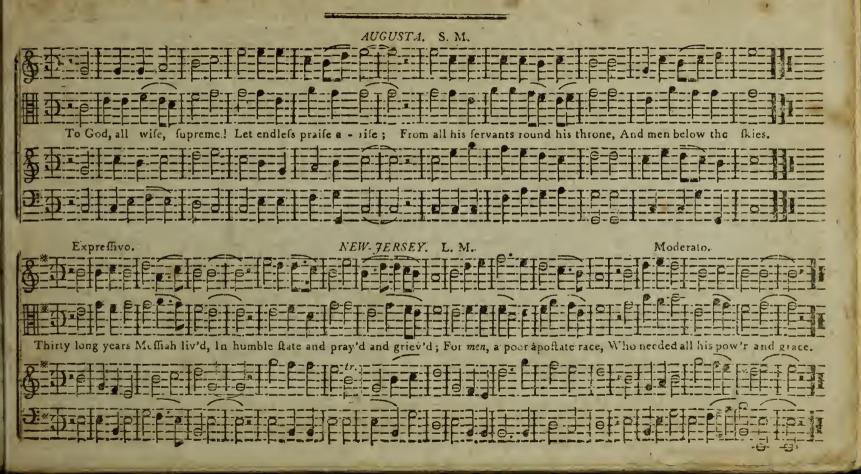
Voluntary, an air played in the church without Rhuinga

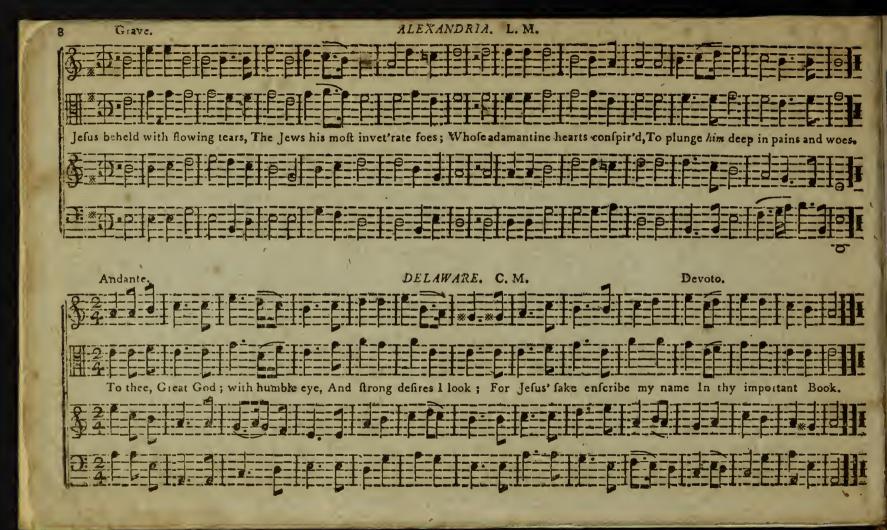
#### NECESSARY DIRECTIONS.

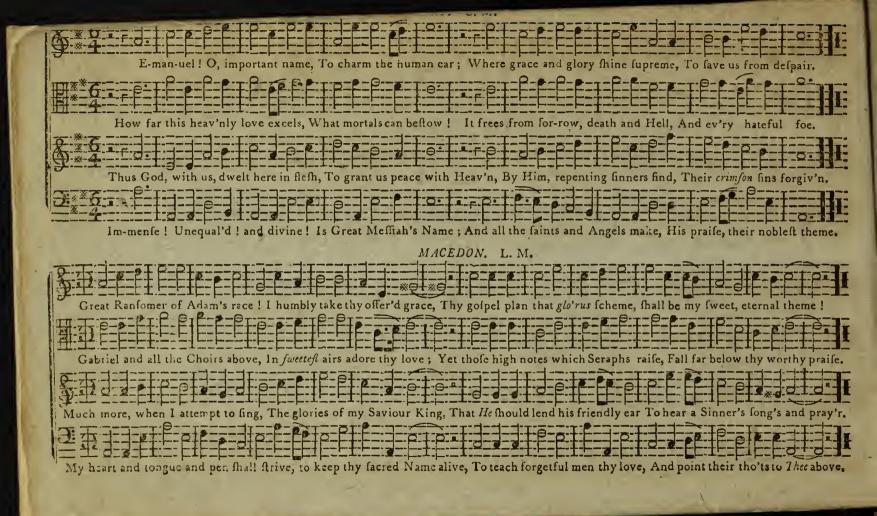
IN this place I wish to give my opinion concerning the mode of teaching in Music. 1st. Let the teacher try each scholar's voice carefully, in raising and falling the notes of an octave, and observe whether the scholar can found the semitones accurately, or not, viz. from mi to fa, and la to fa, ascending, and fa to la, and fa to mi, descending; for if the scholar can't sound them exactly, after repeated trials, 'tis best for him, never to attempt the practice of music; for one such person will make discords enough to confuse and destroy the melody of five hundred good fingers.——2dly. Choose a large, tight upper room, if possible, where a little fire will answer, for large fires are hurtful to the voice.—3dly. Admit no spectators, 'till the scholars can perform some pieces of music decently; for spectators, by filling up the room, whispering, &c. destroy the music; spectators may be admitted after the school can fing regularly, and continue in, or about the school room, no longer than while fuch tunes are performed.—4thly. In proportioning the parts, choose the highest and clearest female voices, (or boys at ten years, &c.) for counter, verse them well in the Gamut and notes first; for if the counter is neglected, the performers of that part will foon be discouraged, and thus lose the counter entirely.—5thly. Take the next best voices for Tenor, then divide the rest for Bass and Treble, as their voices will best suit. 6thly. Suffer no noise of whispering, (or otherwise in time of singing) for nothing can be more baneful or disgraceful.—7thly. Teach the scholars, all the letters from the respective Cliffs, upward, and downward, perfectly, or till they can repeat them by heart.—8thly. Begin with a Tune placed on mi, natural, as Augusta, page 7th. and teach every scholar to name the letter, and the note, belonging to it immediately, thus, G sol, C fa, B mi, C fa, D fol, E la, &c. thro' the whole tune; in all its parts.—othly. When the scholars can name the notes readily, let all the Tenor found the notes distinctly, as one, while the Bass, Treble and Counter, sit silent.—10thly. When the Tenor can move on correctly, let the Bass name the letters and notes, as the Tenor has done, (keeping time by the motion of the hand) till all can eafily give the founds, and beat the time together. In like manner the Treble, Counter and Bass, each successively, the others sitting still except the motion of the hand in beating. -11th. Let no scholar sing so loud, but that he may distinctly hear all the parts, and perceive their agreement.

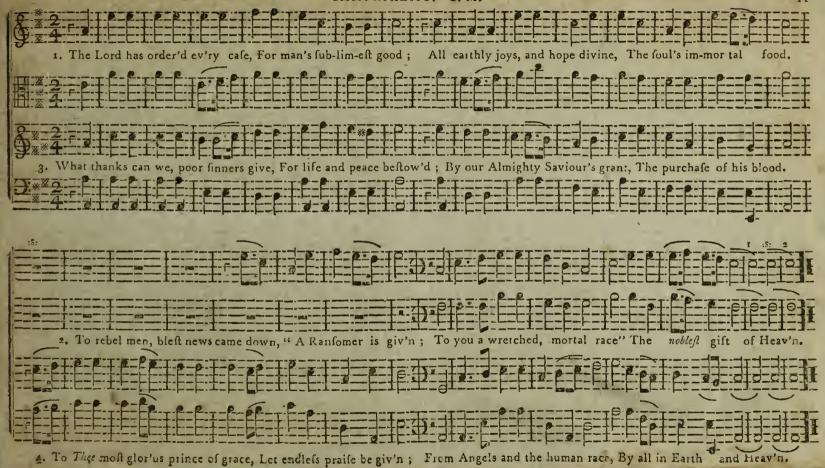
ERRATTA.—P., e 14. the last note in Compassion, treble should be on C.— Page 19, in some copies, a minim appears like a crotchet.—Page 29, it many copies, the 10th, bar of Galilee, Bass, the semibreve on G. should be a minim.—Page 30, the first note in the 10th, bar, of the Treble of Zion, should be a minim.—Page 31, in the 4th, bar, of Solemnity, Bass, the semibreve should be a minim.—Page 9, 3d, bar, of Meditation, treble, the minim should be on A.—Page 10, in Glosy, add a point to the minims after the middle rest.

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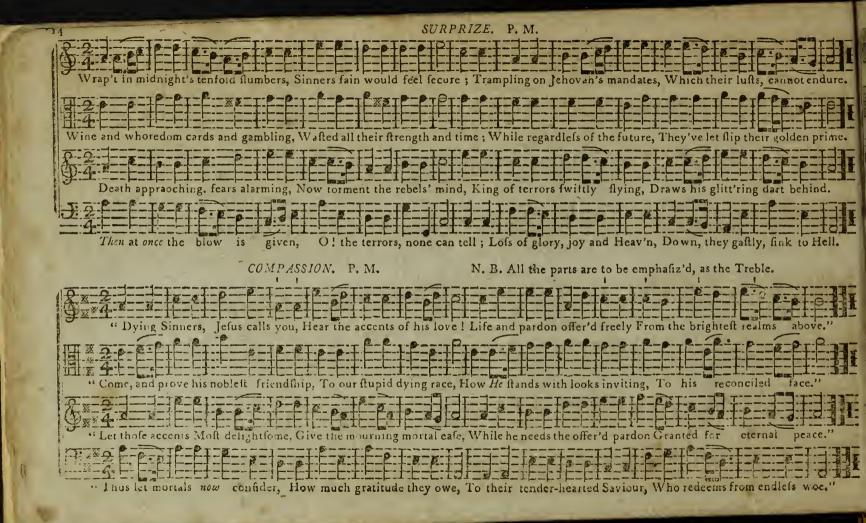








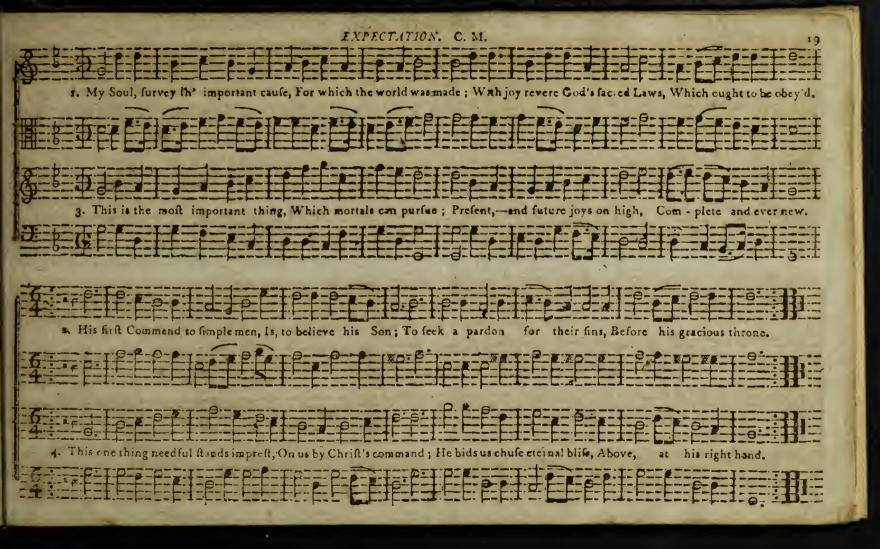






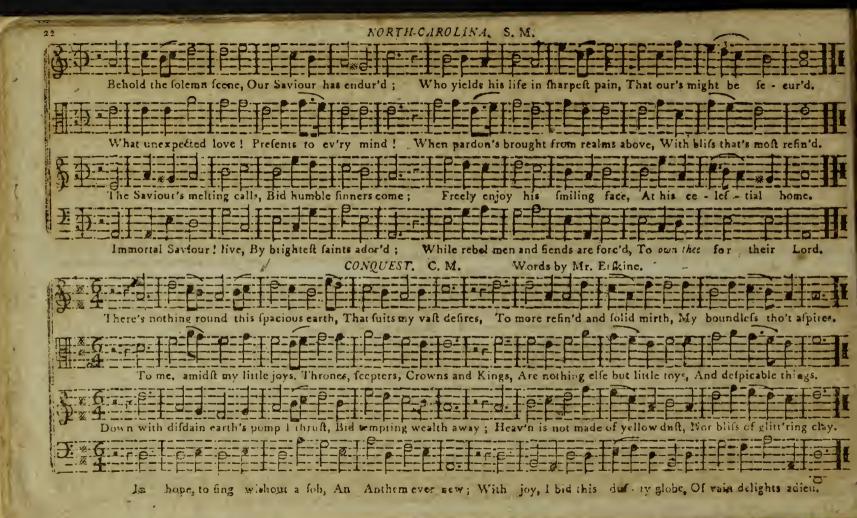




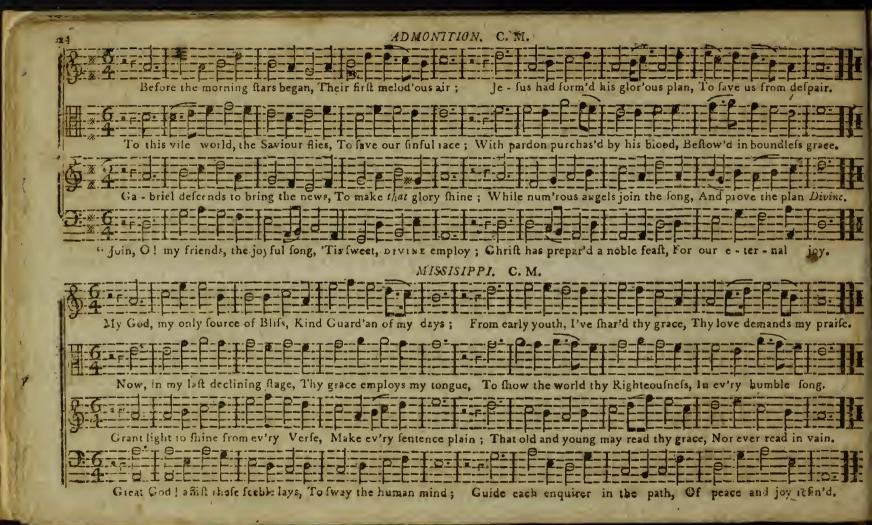


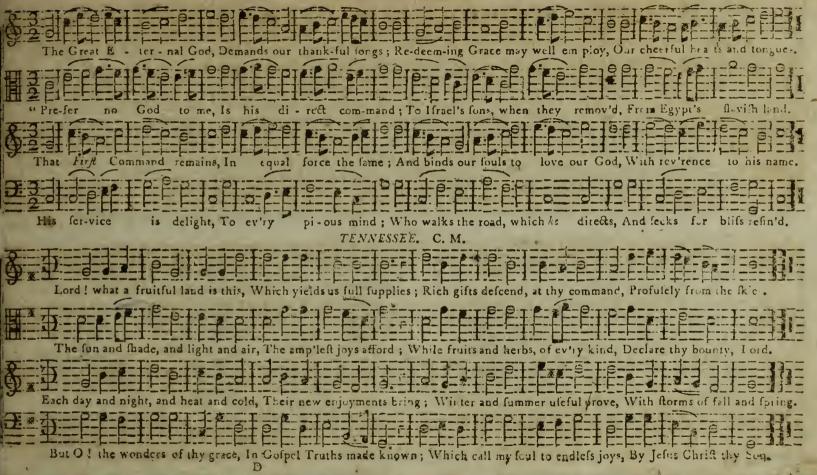




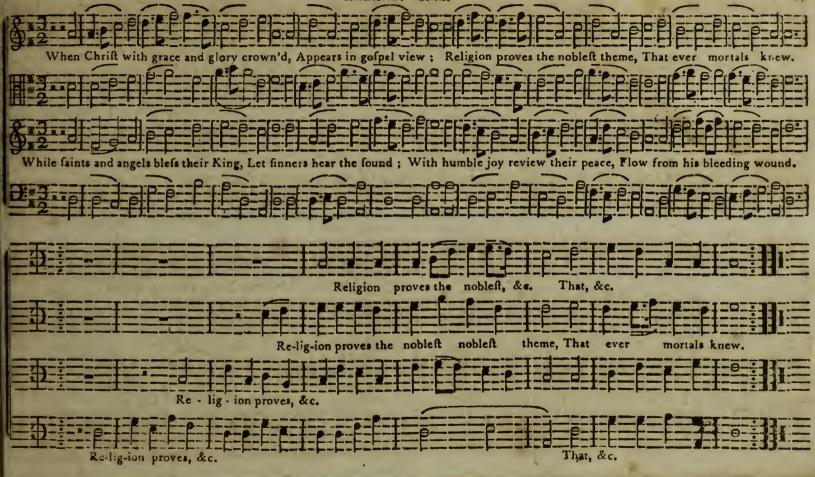






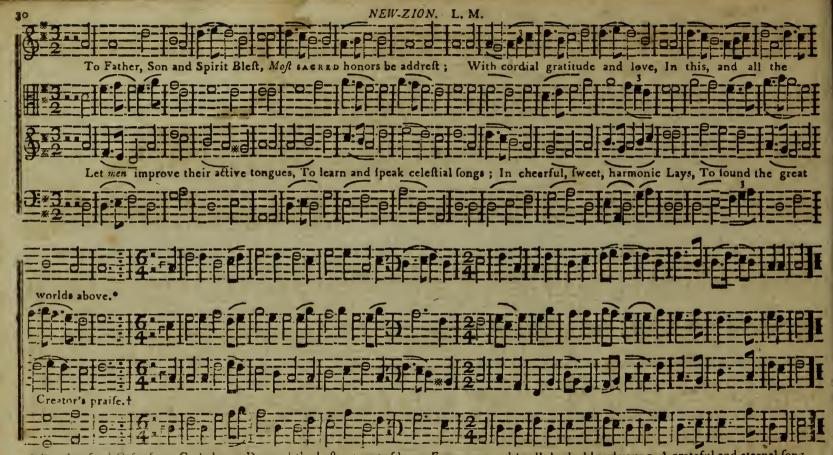






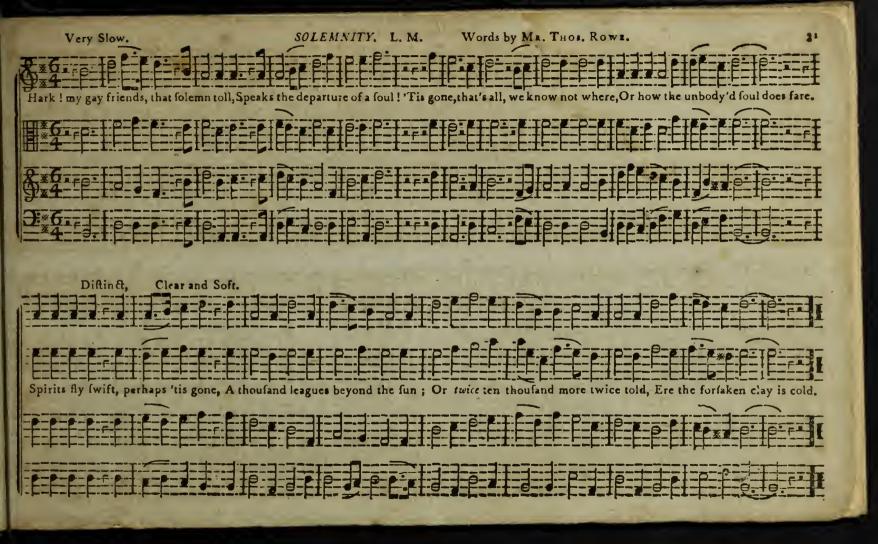
Once they could fee, n. Saviour's tears, But naw they r. bound in dark delpai; Repentance now can do no good, Since they've delpis'd Mc figh's blood,





\* ten thonford C fis from God above, Demand the best returns of love; From great and small, both old and young, A grateful and eternal song.

4 Great God, accept our weak defires, Inspire us with celestial fire; Grateful to spend our fleeting days, In foretastes of eternal praise.





## ALPHABETICAL INDEX TO THE TUNES.

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